



COURSE OF STUDY inter-university master's degree program in ARCHAEOLOGY (LM-2)

ACADEMIC YEAR 2023-2024

ACADEMIC SUBJECT Field activities: archaeological excavation at *Alba Fucens* (AQ)

General information	
Year of the course	I year
Academic calendar (starting and ending date)	August-September
Credits (CFU/ETCS):	3
SSD	L-ANT/07
Language	Italian
Mode of attendance	The conduct of the curricular field activity necessarily involves 3 consecutive weeks of activities (field and laboratory), consistent with the current regulations (art. 7); link: w3.uniba.it/courses/archaeology/presentation-of-corso/R.D.ARCHEOLOGYA.A.20222023.pdf

Professor/ Lecturer	
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Telephone	
Department and address	Università degli Studi di Foggia Dipartimento di Studi Umanistici Via Arpi 176, Primo piano, studio n° 22 71121 Foggia
Virtual room	Teams platform - University of Bari
Office Hours (and modalities: e.g., by appointment, on line, etc.)	Tuesday to Thursday, in presence and online, by appointment

Work schedule			
Hours			
Total	Lectures	Hands-on (laboratory, workshops, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
75		21	54
CFU/ETCS			
3			

Learning Objectives	Acquisition of knowledge and skills related to archaeological fieldwork and excavation.
Course prerequisites	No prior knowledge is required.

Teaching strategie	Practical activity of excavation and archaeological documentation
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	in the field and in the laboratory.
Expected learning outcomes in terms of	Knowledge and ability to understand the methods, operational techniques, and methodologies of archaeological field investigation.
Knowledge and understanding on:	<ul style="list-style-type: none">○ Knowledge and ability to understand the methods, operational techniques, and methodologies of archaeological field investigation.
Applying knowledge and understanding on:	<ul style="list-style-type: none">○ Knowledge and understanding skills applied to the setting up, conduct, and management of an archaeological survey and excavation campaign.
Soft skills	<ul style="list-style-type: none">● <i>Making informed judgments and choices</i><ul style="list-style-type: none">○ Knowledge and ability to understand a research strategy and the main techniques and methodologies of investigation and documentation.● <i>Communicating knowledge and understanding</i><ul style="list-style-type: none">○ Communication skills and mastery of the vocabulary and terminology of the field.● <i>Capacities to continue learning</i><ul style="list-style-type: none">○ Ability to participate and collaborate in managing an archaeological investigation and studying materials (laboratory activities).
Syllabus	
Content knowledge	The course aims to provide students with the fundamentals related to the main methodologies and techniques of archaeological investigation, both in the field and in the laboratory, from excavation to documentation.
Texts and readings	
Notes, additional materials	<p>Optional readings:</p> <p>DI CESARE R., LIBERATORE D., <i>Alba Fucens. Un'area produttiva presso il foro e la sfera del sacro alle origini della colonia latina</i>, in <i>Travailler à l'ombre du temple. Activités de production et lieux de culte dans le monde antique</i>, Atti del Colloquio internazionale, Centre Jean Bérard, Napoli 21 - 22 ottobre 2016, Naples 2023, pp. 277-290</p> <p>DI CESARE R., LIBERATORE D., <i>Le strade di Alba Fucens: pianificazione urbana e trasformazioni</i>, in BENTZ M. and HEINZELMANN M. (a cura), <i>Archaeology and Economy in the Ancient World</i>, Roman street and urban economy: Panel 8.12, Proceedings of the 19th International Congress of Classical Archaeology 47, Cologne/Bonn, 22 – 26 May 2018, Heidelberg, pp. 55-75</p> <p>LIBERATORE D., <i>Bolli della officina di Q. Naevius (Hybrida?) a Alba Fucens</i>, ZPE 206, 2018, pp. 241-254</p>



	<p>DI CESARE R., LIBERATORE D., <i>Le trasformazioni del paesaggio urbano di una colonia latina: il foro di Alba Fucens dalle fasi dell'impianto alle ultime frequentazioni</i> in G. Volpe (a cura), <i>Storia e archeologia globale dei paesaggi rurali in Italia fra Tardoantico e Medioevo</i>, Bari 2018, pp. 505-518 (Insulae Diomedaeae 34)</p> <p>DI CESARE R., LIBERATORE D., <i>Luoghi del commercio ad Alba Fucens: archeologia e architettura</i>, in S. Santoro (a cura), <i>Emptor et Mercator: spazi e rappresentazioni del commercio romano</i>, Atti del Convegno Internazionale di Studi, Chieti, 18-19 aprile 2013, Bari 2017, pp. 121-138</p> <p>DI CESARE R., LIBERATORE D., <i>Le tabernae di Alba Fucens</i>, FOLD&R-Italy Series, 2017, n. 379, pp. 1-26</p> <p>LIBERATORE D., <i>Alba Fucens. Studi di storia e di topografia (Insulae Diomedaeae 3)</i>, Bari 2004</p>
Repository	

Assessment	
Assessment methods	
Assessment criteria	<ul style="list-style-type: none">• <i>Knowledge and understanding</i><ul style="list-style-type: none">○ Knowledge of survey techniques and methodologies.• <i>Applying knowledge and understanding</i><ul style="list-style-type: none">○ Knowledge and understanding of the correct procedures for applying archaeological excavation techniques according to needs and operational difficulties.• <i>Autonomy of judgment</i><ul style="list-style-type: none">○ Proper use of tools and methods.• <i>Communicating knowledge and understanding</i><ul style="list-style-type: none">○ Ability to effectively organize and articulate discourse.• <i>Communication skills</i><ul style="list-style-type: none">○ Communication skills and mastery of the vocabulary and terminology in the field of archaeological excavations and materials analysis, classification and drawing laboratories.• <i>Capacities to continue learning</i><ul style="list-style-type: none">○ Knowledge of up-to-date techniques and methodologies of field research and study of the archaeological finds
Final exam and grading criteria	
Further information	The student of the inter-university Master's Degree in Archaeology,



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when enrolling in a field activity scheduled in his or her study plan, must inform the referring teacher if the activity is aimed at achieving the curricular CFUs (3 cfu) provided (1 field activity of choice among those provided must be compulsorily carried out within the two-year period) or if it falls within the CFUs dedicated to the choice activities.

If the student participates in 3 weeks of field activities, aimed at achieving the 3 curricular CFU, the verbalization will take place on the Esse3 platform, by the teacher of reference (as for a curricular exam).